

*Assessment services are for students with suspected or previously-documented learning disabilities who are attending:*

**Algoma University  
Canadore College  
Cambrian College  
Confederation College  
Lakehead University  
Laurentian University  
Nipissing University  
Northern College  
Sault College**

### **Your Disability Office Can Help!**

You are encouraged to bring disability staff to support you during your final feedback session. Sharing your report with disability staff will help ensure the right supports are put in place for you.

Get off to a good start and have your testing accommodations and supports in place as soon as possible. Contact disability services at the postsecondary institution you plan to attend for an assessment referral.

**Funded by the  
Ministry of Training,  
Colleges and Universities**

Northern Ontario Assessment and  
Resource Centre

Located at:  
Cambrian College  
1400 Barrydowne Rd.  
Sudbury ON Canada P3A3V8

Phone: 705-524-7397  
Toll free: 1-800-461-7145  
ext: 7397  
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E-mail: [noarc-cerno@cambriancollege.ca](mailto:noarc-cerno@cambriancollege.ca)  
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NOARC/CÉRNO

## **Just Starting College or University?**

**Get your assessment  
done early!**

**College and University  
can be Challenging!**

**Knowing how you learn best can  
make a very real difference.**

**Assessments can help you to cope  
successfully with your learning  
disability.**



# About Assessments .....

**I**t can be difficult having a learning disability (LD) and attending college or university as the postsecondary learning environment poses a number of challenges that were not part of high school. For example, lengthy lists of required reading, long lectures, extensive written assignments, and several exams to prepare for and write. As a postsecondary student, you are responsible for staying organized and on top of your work load. An assessment may help you meet the demands of a college or university course of study.

## Why get an assessment?

**A**n assessment helps you understand the best ways for you to learn and how your ability to learn is impacted by your LD. Assessment findings not only clarify learning difficulties, but help to explain why these areas are a challenge. As part of an assessment, recommendations are given for approaches to learning that can be effective at the postsecondary level.

**I**f you haven't had a psychological assessment, or if it has been a long time since you were last assessed, then it is probably time to have an assessment completed as an adult. Staff in disability services at your college or university will

help you use the assessment information to develop learning strategies that build on your learning strengths.

## How to get started?

**R**eferrals are initiated by making an appointment with a Disability Advisor located in the disability offices on post-secondary campuses. Disability staff discuss each student's needs and concerns, review or request background documents and determine if an assessment is necessary or likely to be of assistance. Staff also help students compile the information needed to support a referral and review with students options for funding the assessment.

## What is involved in an assessment?

**S**tudents will be seen in a convenient location, most typically their home campus. Assessments are conducted by one of NOARC/CÉRNO's psychological practitioners all of whom are registered with the College of Psychologists of Ontario. A comprehensive psycho-educational assessment as offered by NOARC/CÉRNO may take between 6 and 10 hours and require several appointments during which information is collected from three major sources: interviews and questionnaires, reports (educational, medical, etc.), and standardized testing tools. Many different aspects of learning are looked at including: thinking and reasoning abili-

ties, attention and motivation, memory, visual-motor integration, and academic skills such as reading, writing, language and math skills. Results and recommendations from the assessment are part of a written report provided by the psychological practitioner and explained in the final, "feedback" session.

## Are assessment results confidential?

**Y**our personal information and assessment results will not be released to anyone without your permission and full knowledge.

## Who pays?

**C**osts will not be a barrier to students. The staff in disability services at your college or university will review how costs may be covered.

